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TEACHER ASSESSMENT - VISION HISTORY, SCHOOL AGE (Pre-K-12 only)
(To be completed by Teacher - Fill out all that is applicable in a school setting)
If checked yes, rate frequency as 1 (occasional), 2 (frequent), or 3 (constantly)

Name of Child: _____ Teacher's Name _____

PHYSICAL COMPLAINTS

- 1 2 3 Headaches, especially after near work
- 1 2 3 Car sickness
- 1 2 3 Stomachaches
- 1 2 3 Exhausted at end of school day
- 1 2 3 Blur, even if vision tests "normal"
- 1 2 3 Frequently rubs itchy or watery eyes
- 1 2 3 Head tilt and/or closes an eye at desk

Score: _____

READING

- 1 2 3 Words run together or become double
- 1 2 3 Skips, repeats lines when reading
- 1 2 3 Uses finger to maintain place
- 1 2 3 Omits small words when reading
- 1 2 3 Reads well for short time, then slows
- 1 2 3 Can't recognize same word in next line.
- 1 2 3 Dislikes small print books
- 1 2 3 Head gets close to reading material
- 1 2 3 Trouble keeping attention on reading

Score: _____

WRITING/DRAWING

- 1 2 3 Difficulty copying from chalkboard
- 1 2 3 Writes up/ down hill
- 1 2 3 Misaligns digits/columns of numbers
- 1 2 3 Struggles to get thoughts on paper
- 1 2 3 Copies words backwards
- 1 2 3 Copying takes forever
- 1 2 3 Reverses numbers, letters, or words
- 1 2 3 Uses fingers to count

Score: _____

COORDINATION AND SPORTS

- 1 2 3 Clumsy, poor balance, stumbles
- 1 2 3 Difficulties learning bike riding
- 1 2 3 Can't keep eye on ball, or hit a ball
- 1 2 3 Often knocks things over, esp. at table
- 1 2 3 Reads a lot, avoids exercise

Score: _____

ATTENTION

- 1 2 3 Attention better when listens to story instead of reading on own
- 1 2 3 Attention better when hands used
- 1 2 3 Needs to put hands on everything
- 1 2 3 Constantly fidgets in a chair
- 1 2 3 Poor eye contact; seems as though child is not listening
- 1 2 3 Can't locate belongings/things

Score: _____

Total score: _____

Please comment on the most important concern that you have regarding this child's vision and/or learning issues (feel free to use the back of the page if necessary):
